HOME OF CHAMPIONS

Stanford University at a Glance

On October 1, 1891, the 465 new students who were on hand for opening day ceremonies at Leland Stanford Junior University greeted Leland and Jane Stanford enthusiastically, with a chant they had made up and rehearsed only that morning. Wah-hoo! Wah-hoo! L-S-J-U! Stanford! Its wild and spirited tone symbolized the excitement of this bold adventure. As a pioneer faculty member recalled, "Hope was in every heart, and the presiding spirit of freedom prompted us to dare greatly."

For the Stanford's on that day, the university was the realization of a dream and a fitting tribute to the memory of their only son, who had died of typhoid fever weeks before his sixteenth birthday. Far from the nation's center of culture and unencumbered by tradition or ivy, the new university drew students from all over the country: many from California; some who followed professors hired from other colleges and universities; and some simply seeking adventure in the West. Though there were many difficulties during the first months – housing was inadequate, microscopes and books were late in arriving from the East – the first year foretold of greatness. As Jane Stanford wrote in the summer of 1892, "Even our fondest hopes have been realized."

Ideas of "Practical Education"

Governor and Mrs. Stanford had come from families of modest means and had built their way up through a life of hard work. So it was natural that their first thoughts were to establish an institution where young men and women could "grapple successfully with the practicalities of life." As their thoughts matured, these ideas of "practical education" enlarged to the concept of producing cultured and useful citizens who were well-prepared for professional success.

Nearly 116 years later, the university still enjoys the original 8,180 acres (almost 13 square miles) of grassy fields, eucalyptus groves, and rolling hills that were the Stanford's generous legacy, as well as the Quadrangle of "long corridors with their stately pillars" at the center of campus. It is still true, as the philosopher William James said, during his stint as a visiting professor, that the climate is "so friendly ... that every morning wakes one fresh for new amounts of work."

Current Perspectives

In other ways, the university has changed tremendously on its way to recognition as one of the world's great universities. At the hub of a vital and diverse Bay Area, Stanford is less than hour's drive south of San Francisco and just a few minutes north of the Silicon Valley, an area dotted with computer and high technology firms largely spawned by the university's faculty and graduates. On campus, students and faculty enjoy new libraries, modern laboratories, tremendous sports and recreation facilities, and comfortable residences. Contemporary sculpture, as well as pieces from the Stanford Museum's extensive collection of sculpture by Auguste Rodin, is placed throughout the campus, providing unexpected pleasures at many turns. At the Stanford Medical Center, world-renowned for its research, teaching, and patient care, scientists and physicians are searching for answers to fundamental questions about health and disease. Ninety

miles down the coast, at Stanford's Hopkins Marine Station on the Monterey Bay, scientists are working to better understand the mechanisms of evolution, human development, and ecological systems.

The university is organized into seven schools: Earth Sciences, Education, Engineering, the Graduate School of Business, Humanities and Sciences, Law and Medicine. In addition, there are more than 30 interdisciplinary centers, programs, and research laboratories – including the Hoover Institution on War, Revolution and Peace; the Institute for International Studies; the Stanford Linear Accelerator Center; and the Stanford Center for the Study of Families, Children and Youth – where faculty from a wide range of fields bring different perspectives to bear on issues and problems. Stanford's Overseas Studies Program offers students in all fields remarkable opportunities for study abroad, with campuses in Australia, Beijing, Berlin, Cape Town, Florence, Kyoto, Madrid, Moscow, Oxford, Paris, and Santiago.

Stanford People

By any measure, Stanford's faculty – which numbers just over 1,800 – is one of the most distinguished in the nation. As of the June of 2007, the faculty included 18 Nobel Laureates, four Pulitzer Prize winners, 24 MacArthur Fellows, 21 recipients of the National Medal of Science, three National Medley of Technology recipients, 228 members of the National Academy of Arts and Sciences, 135 members of the National Academy of Sciences, 83 National Academy of Engineering members, 29 members of the National Academy of Education, seven Wolf Foundation Prize winners, seven winners of the Koret Foundation Prize and three Presidential Medal of Freedom winners. Yet beyond their array of honors, what truly distinguishes Stanford faculty is their commitment to sharing knowledge with their students. The great majority of professors teach undergraduates both in introductory lecture classes and in small advanced seminars.

Currently 14881 students, of which 6689 are undergraduates, live and study on campus. A little more than 40 percent come from California, but all 50 states and approximately 68 countries are represented as well. Among undergraduates, approximately 55 percent are African American, Asian American, International, Mexican American, Native American, Native Hawaiian or Other Hispanic in ethnicity. Like the faculty, the Stanford student body is distinguished. Approximately 10 students apply to Stanford for every place in the freshman class with 89% of those admitted finishing in the top 10% of their high school class. Ninety-four Stanford students have been named Rhodes Scholars, 74 have been selected Marshall Award winners, and 49 have been chosen Truman Scholars. Nearly 90 percent of graduating seniors plan to attend graduate or professional schools. Stanford students also shine in a tremendous array of activities outside the classroom – from student government to music, theater, and journalism. Through the Haas Center for Public Service, students participate in many community service activities, such as tutoring programs for children in nearby East Palo Alto, the Hunger Project, and the Arbor Free Clinic.

In the athletic arena, Stanford students have enjoyed tremendous success as well. Stanford fields teams in 36 Division I varsity sports (15 men, 20 women, 1 co-ed). Of Stanford's 95 NCAA titles (107 national), 55 have been captured since 1990, by far the most in the nation. Thirty-eight of Stanford's athletes and coaches participated in the 1992 Olympics in Barcelona, 49 competed in Atlanta at the 1996 Games, 34 represented Stanford at the 2000 Games in Sydney, and 43 Stanford associates competed at the 2004 Games in Athens. Intramural and club sports are also popular; over 1,000 students take part in the club sports program, while participation in the intramural program has reached 9,000, with many students active in more than one sport.

U.S. News and World Report 2008 Top 10 Rankings of National Universities

1. Princeton
2. Harvard
3. Yale
4. **STANFORD**
5. Pennsylvania
   Cal Tech
7. Massachusetts Institute of Technology
8. Duke
9. Columbia
   Chicago

Looking Ahead

In her address to the Board of Trustees, in 1904, Jane Stanford said, ". . . Let us not be afraid to outgrow old thoughts and ways, and dare to think on new lines as to the future of the work under our care."

Her thoughts echo in the words of former Stanford President Gerhard Casper, who has said, "The true university must reinvent itself every day . . . At Stanford, these are days of such reconsideration and fresh support for our fundamental tasks – teaching, learning, and research."

John HENNESSY

STANFORD UNIVERSITY
President

John L. Hennessy joined Stanford's faculty in 1977 as an assistant professor of electrical engineering. He rose through the academic ranks to full professorship in 1986 and was the inaugural Willard R. and Inez Kerr Bell Professor of Electrical Engineering and Computer Science from 1987 to 2004.

From 1983 to 1993, Dr. Hennessy was director of the Computer Systems Laboratory, a research and teaching center operated by the Departments of Electrical Engineering and Computer Science that fosters research in computer systems design. He served as chair of computer science from 1994 to 1996 and, in 1996, was named dean of the School of Engineering. As dean, he launched a five-year plan that laid the groundwork for new activities in bioengineering and biomedical engineering. In 1999, he was named provost, the university's chief academic and financial officer. As provost, he continued his efforts to foster interdisciplinary activities in the biosciences and bioengineering and oversaw improvements in faculty and staff compensation. In October 2000, he was inaugurated as Stanford University's 10th president. In 2005, he became the inaugural holder of the Bing Presidential Professorship.

A pioneer in computer architecture, in 1981 Dr. Hennessy drew together researchers to focus on a computer architecture known as RISC (Reduced Instruction Set Computer), a technology that has revolutionized the computer industry by increasing performance while reducing costs. In addition to his role in the basic research, Dr. Hennessy helped transfer this technology to industry. In 1984, he cofounded MIPS Computer Systems, now MIPS Technologies, which designs microprocessors. In recent years, his research has focused on the architecture of high-performance computers.

Dr. Hennessy is a recipient of the 2000 IEEE John von Neumann Medal, the 2000 ASEE Benjamin Garver Lamme Award, the 2001 ACM Eckert-Mauchly Award, the 2001 Seymour Cray Computer Engineering Award, a 2004 NEC C&C Prize for lifetime achievement in computer science and engineering and a 2005 Founders Award from the American Academy of Arts and Sciences. He is a member of the National Academy of Engineering and the National Academy of Sciences, and he is a fellow of the American Academy of Arts and Sciences, the Association for Computing Machinery, and the Institute of Electrical and Electronics Engineers.

He has lectured and published widely and is the co-author of two internationally used undergraduate and graduate textbooks on computer architecture design. Dr. Hennessy earned his bachelor's degree in electrical engineering from Villanova University and his master's and doctoral degrees in computer science from the State University of New York at Stony Brook.

John ETCHEMENDY

STANFORD UNIVERSITY
Provost

John Etchemendy was named Stanford's Provost on September 1, 2000. He has been a faculty member in the Department of Philosophy since 1983 after receiving his doctorate at Stanford in 1982. He is also a faculty member of the Symbolic Systems Program and a senior researcher at the Center for the Study of Language and Information.

Etchemendy, whose research interests include logic, semantics and the philosophy of language, has challenged orthodox views on the central notions of truth, logical consequence and logical truth. His recent work has focused on the role of diagrams and other nonlinguistic forms of representation in reasoning. His latest books are *Language, Proof and Logic* (1999) and *Hyperproof* (1994), both written with the late Jon Barwise. He and Barwise also developed the academic software "Turing's World" and "Tarski's World," as well as the "Hyperproof" software that allows computers to support the human reasoning process.

An exceptionally popular teacher, Etchemendy won the Bing Teaching Award in 1992, the first year it was presented. He was cited for "the most extraordinarily positive testimony from students."

Etchemendy served as senior associate dean in the School of Humanities and Sciences from 1993 to 1997. He was director of the Center for the Study of Language and Information prior to that. He was deputy chair of the search committee that nominated John Hennessy to be Stanford's 10th president. He also chaired the Commission on Technology in Teaching and Learning that President Gerhard Casper established to explore ways to enhance traditional teaching methods through technology. Etchemendy served on the advisory board of the Academic Council in 1998-99, and has been a freshman adviser.

Etchemendy was born in Reno, Nev., and earned his bachelor's and master's degrees at the University of Nevada, Reno. He was a lecturer at Princeton University from 1981 to 1982 and an assistant professor there from 1982 to 1983.

He is a member of the American Philosophical Association, on the governing council of the Association for Symbolic Logic, an editor of the *Journal of Symbolic Logic*, and on the editorial boards of *Synthese* and *Philosophia Mathematica*.

Ellen MARKMAN

STANFORD ATHLETICS
Faculty Representative

Ellen M. Markman, the Lewis M. Terman Professor of Psychology, serves as Stanford's faculty athletic representative.

After receiving her Ph.D. from the University of Pennsylvania in 1973, she was on the faculty at the University of Illinois before joining the Stanford faculty in 1975. Professor Markman was chair of the Department of Psychology from 1994-1997 and served as Cognizant Dean for the Social Sciences from 1998-2000. In 2003 she was elected to the American Academy of Arts and Sciences and in 2004 she was awarded the American Psychological Association's Mentoring Award.

Professor Markman's research has covered a range of issues in cognitive development including work on comprehension monitoring, logical reasoning and early theory of mind development. Much of her work has addressed questions of the relationship between language and thought in children focusing on categorization, inductive reasoning, and word learning. One current research project aims to lay the groundwork for a preschool curriculum on nutrition.

Stanford Administration

President
John Hennessy

Provost
John Etchemendy

Vice President for Public Affairs
David Demarest

Vice President for Business Affairs and Chief Financial Officer
Randall S. Livingston

Vice President for Land, Buildings and Real Estate
Robert Reidy

Vice President for Development
Martin Shell

Vice President for Alumni Affairs and President, Stanford Alumni Association
Howard Wolf

Vice President and General Counsel
Debra Zumwalt

Athletic Director Bob Bowlsby

Bob BOWLSBY

THE JAQUISH & KENNINGER DIRECTOR OF ATHLETICS

One of the most respected and admired athletic administrators in the nation, Bob Bowlsby enters his third full year as the Jaquish & Kenninger Director of Athletics at Stanford University, a position he was appointed to on April 25, 2006 after spending 15 years at the helm of the University of Iowa's athletic program. In his initial two years in the position, Stanford has continued its well-earned reputation of fielding the most successful and wide-ranging Division I-A athletic programs in the nation.

As Stanford's sixth athletic director, Bowlsby succeeds Ted Leland (1991-2005), Andy Geiger (1979-90), Joe Ruetz (1972-78), Chuck Taylor (1963-71) and Al Masters (1925-63). Bowlsby directs a department that includes 35 intercollegiate varsity teams – 15 men's, 19 women's and one coed – plus the physical education department, intramurals, club sports, open recreation and the Stanford Golf Course. The department has an annual budget of approximately $75 million and a staff of over 225.

"Bob Bowlsby represents the best professional and personal values when it comes to student-athletes," said Stanford University Provost John Etchemendy. "He understands that the success of an athletics program is not simply measured in wins and losses, but in the academic achievements and character of the young women and men who work so hard on the field and in the classroom."

Under his administrative guidance, Stanford claimed its unprecedented 14th straight U.S. Sports Academy Directors' Cup last year, emblematic of the top overall program in the country. Sixteen Stanford teams boasted Top 10 finishes, winning national championships in women's cross country and synchronized swimming. In addition, the women's volleyball, women's basketball and men's golf teams enjoyed runner-up NCAA Tournament finishes in their respective sports, while the men's basketball team advanced to the Sweet 16 of the NCAA Tournament. Eight Stanford teams claimed conference championships.

Stanford's student-athletes were also highly-decorated last season. Two players – Foluke Akinradewo (women's volleyball) and Candice Wiggins (women's basketball) – earned national player of the year honors while nine student-athletes earned conference player of the year marks. In addition, three student-athletes – Hilary Barte (women's tennis), Alex Clayton (men's tennis) and Alix Klineman (women's volleyball) – earned national freshmen of the year accolades.

Stanford student-athletes continue to excel in the classroom, as 14 Cardinal student-athletes earned academic All-America status during the 2007-08 season. Six Stanford student-athletes – Neftalem Araia (cross country), Russell Brown (track and field), Rachel Buehler (women's soccer), Tanner Gardner (wrestling), Rob Grube (men's golf) and Arianna Lambie (women's cross country) – were named Pac-10 Scholar Athletes of the Year.

Ten Stanford student-athletes – Araia, Buehler, Dylan Carney (men's gymnastics), Michael Garcia (men's track and field), Gardner, Sandy Hohener (men's water polo), Graeme Hoste (men's track and field), Josh Hustedt (track and field), Lambie and Laura Shane (lacrosse) – were named NCAA Postgraduate Scholars. In addition, Carney was the recipient of the Walter Byers Postgraduate Scholarship, the highest academic honor in intercollegiate athletics.

Bowlsby continues to leave his mark in Stanford's coaching circles. Under first-year head coach Jim Harbaugh, the Stanford football team was on of the most improved squads in the Pac-10 Conference last season, as evident of wins over top-ranked (*USA Today*) USC and defending Pac-10 Conference co-champion Cal. Last spring, Bowlsby ushered in a new era of Stanford basketball with the hiring of head coach Johnny Dawkins.

Throughout his career, Bowlsby has emerged as a national leader in intercollegiate and amateur athletics. He was named in February, 2007, to the United States Olympic Committee Board of Directors.

He has previously served as President of the NCAA Division I-A Athletic Directors' Association (2002-03), Chair of the NCAA Division I Men's Basketball Committee for two years (2003-05) and a committee member for five years, Chair of the Big Ten Administrator's Council (2002-04) and Chair of the NCAA Management Council.

Bowlsby was appointed by President George Bush as a member of the Commission on Opportunities in Athletics in 2002-03. The committee was led by U.S. Secretary of Education Rod Paige.

Bowlsby was elected chair of the NCAA Olympic Sports Liaison Committee and represented the NCAA as one of two voting members on the United States Olympic Committee Board of Directors. He served as a member of the NCAA/U.S. Olympic Committee Task Force chaired by Cedric Dempsey and George Steinbrenner.

In addition, Bowlsby served as chair of the NCAA Wrestling Committee and has served on NCAA committees on Financial Aid and Amateurism, the Special Committee to Review Amateurism Issues and the Special Committee to Review Financial Conditions in Athletics.

Bowlsby has also served as an Executive Committee member with both the National Association of Collegiate Directors of Athletics and the Division I-A Athletic Directors Association and served as President of the I-A organization for two years.

The National Association of Collegiate Directors of Athletics (NACDA) named Bowlsby in 2001-02 as Central Region Athletic Director of the Year and *Sports Business Journal* selected him from the four regional award winners as the National Athletics Director of the Year. The award highlights the efforts of the athletic directors for their commitment and positive contributions to campuses and their surrounding communities.

As the chief administrator for Iowa's athletic department from 1991-2006, Bowlsby earned a reputation as one of the most admired, energetic and ambitious athletic administrators in the nation. Bowlsby guided and supervised the merger of the Hawkeye's women's and men's athletics departments while enabling Iowa to maintain its standing as one of the most visible and successful Division I athletic programs.

Under his leadership, Iowa enjoyed unprecedented success and growth in the area of fund raising and facilities. Bowlsby and the UI Development staff put in place $25 million in endowments to help support Hawkeye student-athlete scholarship aid. In addition, he managed the planning and construction of $120 million in facility projects on campus, including an $87 million renovation to Kinnick Stadium.

A native of Waterloo, Iowa, Bowlsby became Iowa's 10th Athletic Director in June, 1991, after serving in the same role at the University of Northern Iowa since 1984. Bowlsby earned his bachelor's degree from Moorhead State University (Minnesota) in 1975 and his master's degree from the University of Iowa in 1978. He and his wife, Candice, have four children: Lisa, Matt, Rachel and Kyle.

Stanford Athletic Directors

Al Masters	1925-63
Chuck Taylor	1963-71
Joe Ruetz	1972-78
Andy Geiger	1979-90
Ted Leland	1991-2005
Bob Bowlsby	2006-Present

Principles that Guide Us

We Will Teach

- By encouraging our student-athletes to capture all the joy, power and extraordinary personal growth that comes to those who compete and support athletic excellence.
- By hiring and retaining the best coaches and staff members available and arming them with the tools to achieve at the highest level.
- By fostering and nurturing a coaching, physical education and recreation staff that is committed to teaching with integrity & ambition and that performs in a manner which is consistent with the academic priorities of Stanford University.
- By recognizing the need to work as a team while valuing each individual's unique characteristics and abilities.
- By committing ourselves to the personal development and well being of our student-athletes and staff. Those who participate at all levels will learn the benefits of teamwork, discipline, goal setting, physical fitness, healthy lifestyles, character development, self confidence, sportsmanship, and an appreciation for lifelong learning.

We Will Lead

- By being the model of success, of universal opportunity, and of unwavering commitment to the ideal of the scholar-athlete.
- By operating with integrity as we follow the spirit and the letter of each rule. Integrity will be displayed in our policies, performances and programs.
- By continuing our long history of conference and national prominence through a commitment to cutting edge involvement in athletic issues.

We Will Win

- By maximizing our effort in every competition, on every team and in every setting where skill, determination and hard work combine to achieve singularly successful results.
- By having an uncompromising commitment to Conference and National championships and by providing each student-athlete with the tools necessary to be successful at the highest levels of both academic and athletic performance.
- By creating a commitment to a university-wide wellness culture that will allow Stanford students, faculty and staff to maximize their health and fitness opportunities throughout their lives.

We Will Serve

- By respecting, honoring and responding to the needs of our student-athletes, coaches, colleagues, advocates and members of our larger community.
- By encouraging innovation and creativity. We will harness technology to extend our reach and to interface with our various internal and external constituencies.
- Through fiscal responsibility in all elements of departmental operations.
- By advancing outreach as a fundamental component of the department, we will strive to enhance the overall mission of the University through competitive excellence, effective outreach and an on-going commitment to customer service.
- By utilizing the department resources and physical facilities to serve the campus community, our alumni and our supporters throughout the world.
- By valuing our heritage, and in doing so we commit ourselves to championship caliber athletic achievement and the on-going enhancement of the traditions of Stanford Athletics, including leadership, individual and team achievement & intense pride and loyalty.

Department of Athletics, Physical Education, and Recreation

MISSION STATEMENT

From its founding in 1891, Stanford University's leaders have believed that physical activity is valuable for its own sake and that vigorous exercise is complementary to the educational purposes of the university. Within this context for human development, it is the mission of Stanford's Department of Athletics, Physical Education and Recreation to offer a wide range of high quality programs which will encourage and facilitate all participants to realize opportunities for championship athletic participation, physical fitness, health and well being.

Students participate in a seminar led by Vice Provost of Undergraduate Education, John Bravman.

Stanford Athletes at the Athletic Academic Resource Center.

Academic Services for Student-Athletes

The goal of the Athletic Academic Resource Center (AARC) is to help each Stanford student-athlete realize their full academic potential. The AARC is staffed with two advisors/counselors, who help student-athletes perform the arduous task of balancing their academic and athletic lives. The AARC provides study table, tutoring, advising and counseling, computer access, Partners for Academic Excellence (PAE) and laptop computer checkout.

The AARC staff provides students with both short and long-term academic counseling and serves as a back-up to the student's assigned advisor. The short-term goals of the program are to help students choose classes and provide information on professors along with the workload and difficulty of classes; aid student-athletes in scheduling classes around practice and game schedules; and to provide assistance should conflicts arise with exams and competition. The program's long-term goals involve helping students choose majors that are consistent with their interests and goals and ensure that they fulfill their requirements and are on course to graduate in four years; and offer guidance regarding graduate and professional school opportunities.

The AARC staff coordinates a tutoring program which provides student-athletes with help in any class in which they are seeking assistance. The tutors are trained graduates or upperclass students who are available to help student-athletes achieve their academic goals.

Tutoring is not a replacement for student-athletes going to class nor doing their own homework. The tutor's role is to help student-athletes understand the concepts and develop problem-solving skills that will be effective in any given class. Assistance greater than this could be considered a violation of the University's Honor code.

Stanford Athletics Rate Highly in APR Data

All 35 athletics programs at Stanford University exceeded the NCAA's Academic Progress Rate standards and five Cardinal teams earned perfect 1000 scores in the fourth annual set of APR numbers released last spring by the NCAA.

The 2008 report released by the NCAA features a four-year compilation of APR data from the 2003-04, 2004-05, 2005-06 and 2006-07 academic years and measures the eligibility, retention and graduation of student-athletes competing on every Division I sports team. It also serves as a predictor of graduation success.

Stanford's women's golf, women's gymnastics, women's swimming, women's volleyball and women's water polo programs received perfect 1000 scores. Near-perfect scores came in men's golf (991), men's volleyball (995), men's water polo (992), women's basketball (990), women's cross country (995), women's lacrosse (993), women's soccer (992) and softball (992).

Stanford's football team achieved the highest rating among all teams in the Football Bowl Subdivision over a four-year period beginning in 2003-04. Stanford registered a score of 986, placing the Cardinal first among Football Bowl Subdivision programs, ahead of the U.S. Naval Academy (979), Duke and Rutgers (977 each), the U.S. Air Force Academy (976), Rice (975), Boston College (972), along with Notre Dame, Northwestern and Miami, Fla. (all at 969).

Partners for Academic Excellence

Co-sponsored by Undergraduate Advising & Research (UAR) and the Athletic Department, PAE II assists Stanford student-athletes in managing their demanding schedule and utilizing their limited free time effectively to ensure academic excellence.

By grouping several student-athletes together from different sports based on a similar academic interest, the PAE program focuses on creating an academic community for specific first-year students. Each group has an undergraduate mentor and a graduate school mentor, which are likely to be a current and former student-athlete.

During the autumn quarter, PAE participants meet weekly as a study group to assist with the transition from high school to university study. In the winter, the groups actively explore academic resources. Dinners with faculty members and Stanford alums who may share an academic or career interest are also part of the program. Freshman have the opportunity in a relaxed informal setting to meet and talk with faculty who may be otherwise hard to approach.

U.S. Sports Academy Directors' Cup

U.S. Sports Academy Directors' Cup 2007-08 Final Standings

1. STANFORD	**1461.00**	14. North Carolina	978.50
2. UCLA	1182.00	15. Florida State	971.50
3. Michigan	1154.50	16. Tennessee	953.75
4. Arizona State	1148.00	17. Virginia	869.00
5. Texas	1129.50	18. Wisconsin	830.50
6. Florida	1126.75	19. Duke	821.00
7. California	1120.00	20. Auburn	761.50
8. Louisiana State	1085.00	21. Notre Dame	760.50
9. Penn State	1041.00	22. Washington	745.25
10. Georgia	1040.00	23. Oklahoma	714.00
11. Ohio State	1034.75	24. Arkansas	697.00
12. Texas A&M	1031.00	25. Alabama	683.00
13. USC	1011.25		

Stanford captured its unprecedented 14th consecutive U.S. Sports Academy Directors' Cup last year, finishing with a total of 1461 points after placing in 21 postseason championships and earning points in the maximum 10 women's sports and nine men's sports. Stanford boasted an impressive 12 top-five finishes, winning a national championship in women's cross country, placing second in women's volleyball, women's basketball, men's gymnastics and men's golf, third in men's and women's swimming, women's gymnastics, women's water polo and fifth in women's indoor track and field and women's tennis. Stanford also finished seventh in men's indoor track, eighth in fencing, ninth in women's soccer, softball and men's basketball, 17th in men's tennis and 19th in men's cross country and wrestling.

Fall

Stanford finished fall competition with 315 points, good for third place in the Division I Sports Academy Directors' Cup standings behind California (370) and USC (343). The Cardinal scored points in five of nine fall sports, led by a strong showing by the women's cross country team, which captured its third straight NCAA championship. The women's volleyball team made another appearance in the NCAA title match, while the women's field hockey (9th), women's soccer (NCAA third round) and men's cross country teams (19th NCAAs) all enjoyed strong fall showings.

Winter

Stanford took control of the Directors' Cup standings with a strong showing in the winter, as 10 Cardinal teams accounted for 767 points. Stanford women's basketball team advanced to the championship game of the NCAA Tournament while the Cardinal men's and women's gymnastics team finished second and third, respectively, at the NCAA Championships. Stanford finished third in men's and women's swimming, fifth in women's indoor track and field, seventh in men's indoor track and field, eighth in fencing, ninth in men's basketball and 19th in wrestling.

Spring

Stanford teams followed up their strong winter performances with an impressive spring, netting 468.00 points. The Stanford women's water polo team placed third at the NCAA Championships while the men's golf team and women's tennis team finished second and fifth, respectively, at their NCAA Championship events. Stanford also placed ninth in women's track and field, 17th in men's tennis and 25th in women's golf.

Directors' Cup Overview

The Sports Academy Directors' Cup was developed as a joint effort between the National Collegiate Association of Collegiate Directors of Athletics (NACDA) and the *USA Today* in 1993-94 in an effort to honor universities that strive for success in all of their sports programs. The program was expanded in 1995-96 to include Division II, III and the NAIA. Each institution is awarded points based on an institutions finish in 20 sports – 10 each for men and women.

NCAA championships are commonplace at Stanford University, as Cardinal teams have won national titles at an unprecedented rate, including a national-best 79 since 1980 and 56 since 1990. Stanford has won at least one NCAA championship for 32 consecutive years and has won four national titles in a single season nine times.

Nine different Stanford teams have won at least five national titles, including men's tennis (18), women's tennis (16), men's water polo (11), women's swimming and diving (9), men's swimming and diving (8), men's golf (8), women's volleyball (6), synchronized swimming (6) and women's cross country (5). A total of 19 Stanford teams have won at least one national championship.

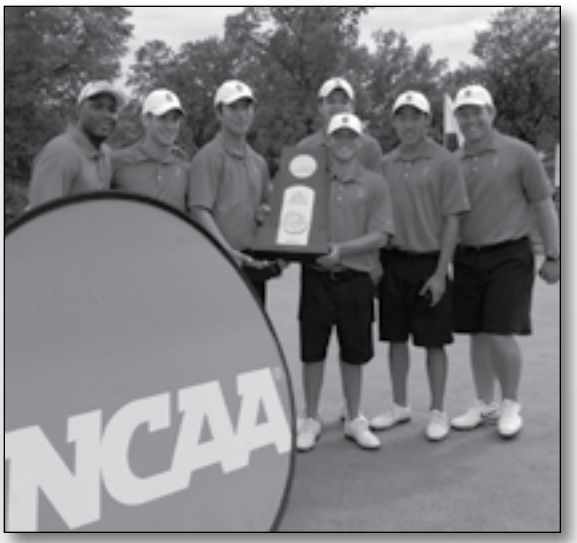
Stanford teams have won a total of 109 national championships. In NCAA competition, Cardinal teams have won 95 team titles, including 58 men's championships and an NCAA-best 37 women's titles.

Stanford Championship Facts

Total National Championships:	109
Total NCAA Championships:	95
Men's:	58
Women's:	37
Other National Championships:	14

** Thru 7/1/08*

Stanford has won three straight NCAA women's cross country championships.



Stanford captured the 2007 NCAA men's golf championship.

Titles By Sport

* AIAW + Helms ^ ICYRA ! Rissman
• Unofficial title # U.S. Collegiate
Note: NCAA titles unless otherwise noted

Baseball 2
1987 Mark Marquess
1988 Mark Marquess

Men's Basketball 3
1937 John W. Bunn+
1938 John W. Bunn+
1942 Everett Dean

Women's Basketball 2
1990 Tara VanDerveer
1992 Tara VanDerveer

Men's Cross Country 4
1996 Vin Lananna
1997 Vin Lananna
2002 Vin Lananna
2003 Andy Gerard

Women's Cross Country 5
1996 Vin Lananna
2003 Dena Evans
2005 Peter Tegen
2006 Peter Tegen
2007 Peter Tegen

Football 1
1926 Glenn "Pop" Warner!

Men's Golf 8
1938 Eddie Twiggs
1939 Eddie Twiggs
1941 Eddie Twiggs
1942 Eddie Twiggs
1946 Eddie Twiggs
1953 Eddie Twiggs
1994 Wally Goodwin
2007 Conrad Ray

Men's Gymnastics 3
1992 Sadao Hamada
1993 Sadao Hamada
1995 Sadao Hamada

Co-ed Sailing 1
1997^ Steve Bourdow

Men's Swimming & Diving ... 8
1967 Jim Gaughran
1985 Skip Kenney
1986 Skip Kenney
1987 Skip Kenney
1992 Skip Kenney
1993 Skip Kenney
1994 Skip Kenney
1998 Skip Kenney

Synchronized Swimming 6
1998# Vickey Weir
1999# Gail Emory
2005# Heather Olson
2006# Heather Olson
2007# Heather Olson
2008# Heather Olson

Women's Swimming & Diving 9
1980* Claudia Kolb Thomas
1983 George Haines
1989 Richard Quick
1992 Richard Quick
1993 Richard Quick
1994 Richard Quick
1995 Richard Quick
1996 Richard Quick
1998 Richard Quick

Men's Tennis 18
1942• John Lamb
1973 Dick Gould
1974 Dick Gould
1977 Dick Gould
1978 Dick Gould
1980 Dick Gould
1981 Dick Gould
1983 Dick Gould
1986 Dick Gould
1988 Dick Gould
1989 Dick Gould
1990 Dick Gould
1992 Dick Gould
1995 Dick Gould
1996 Dick Gould
1997 Dick Gould
1998 Dick Gould
2000 Dick Gould

Stanford has won the last four national collegiate synchronized swimming titles.

Women's Tennis 16
1978* Anne Gould
1982 Frank Brennan
1984 Frank Brennan
1986 Frank Brennan
1987 Frank Brennan
1988 Frank Brennan
1989 Frank Brennan
1990 Frank Brennan
1991 Frank Brennan
1997 Frank Brennan
1999 Frank Brennan
2001 Lele Forood
2002 Lele Forood
2004 Lele Forood
2005 Lele Forood
2006 Lele Forood

Men's Track & Field 4
1925 Dink Templeton
1928 Dink Templeton
1934 Dink Templeton
2000 Vin Lananna

Men's Volleyball 1
1997 Ruben Nieves

Women's Volleyball 6
1992 Don Shaw
1994 Don Shaw
1996 Don Shaw
1997 Don Shaw
2001 John Dunning
2004 John Dunning

Men's Water Polo 11
1963• Jim Gaughran
1976 Art Lambert
1978 Dante Dettamanti
1980 Dante Dettamanti
1981 Dante Dettamanti
1985 Dante Dettamanti
1986 Dante Dettamanti
1994 Dante Dettamanti
1995 Dante Dettamanti
2001 Dante Dettamanti
2002 John Vargas

Women's Water Polo 1
2002 John Tanner

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The FAST BREAK CLUB

• Meet the team and coaching staff • Learn more about basketball strategy
• Be part of the vibrant booster community • Support the program financially by joining

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FAST BREAK CLUB

Peter Elderon
Membership

Dana Stewart
Fundraising

Bob Stevens
Communications

David Cortesi
Travel

We welcome your support! For information on joining the Fast Break Club, contact any of our committee chairpersons, or call Director of Basketball Operations, Eileen Roche at 650-725-8104